Astronomy (AS) Modules

AS3013 Computational Astrophysics SCOTCAT Credits: 15 SCQF Level 9 Semester 2 Academic year: 2019/0 Planned timetable: To be arranged

The aim of this module is to introduce students to computational methods in astrophysics. Based on a general introduction to the programming language Fortran-90, students are shown how to apply simple numerical algorithms to calculate integrals, iteratively find the roots of non-linear equations, solve systems of ordinary differential equations, and to develop tools for statistical data analysis. Further emphasis is put on the development of skills to make convincing plots from the calculated data. The practical exercises include applications to the initial mass function in star formation, the calculation of orbits for N-body gravitational problems and in mean galactic potentials, and planet transition light-curves. Students gain experience with the basics of numerical accuracy, and the development of problem-solving algorithms in general.

Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and pass MT2501 and pass MT2503	
Learning and teaching methods of	Weekly contact : 2 x 3.5-hour supervised or taught sessions (x 10 weeks). Mostly hands-on guided work on computers, but with occasional presentation.	
delivery:	Scheduled learning: 70 hours	Guided independent study: 80 hours
	As defined by QAA: Written Examinations = 0%, Practical Examinat	ions = 0%, Coursework = 100%
Assessment pattern:	As used by St Andrews: Coursework (practical work, the submission of computer code and computational solutions to given problems) = 100%	
Re-assessment pattern:	No Re-assessment available - laboratory based	
Module teaching staff:	TBC	
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for the modules.	

AS4010 Extragalactic Astronomy

SCOTCAT Credits:	15	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically avail	Not automatically available to General Degree students		
Planned timetable:	To be arranged			

This module introduces the basic elements of extragalactic astronomy. This includes the morphological, structural and spectral properties of elliptical, spiral, quiescent and star-forming galaxies. We study how galaxy populations change from the distant galaxies in the early Universe into those observed in our local neighbourhood, including the coincident growth of super massive black holes at the centres of massive galaxies. Galaxy formation theory is introduced in relation to the growth of structure in a cold-dark matter Universe, and galaxy evolution in regions of high and low density is investigated. The module includes a look at modern instrumentation used in extragalactic astrophysics. Specialist lecturers from within the galaxy evolution research group will provide a direct link between material learnt in lectures and research currently being undertaken at the University of St Andrews.

Pre-requisite(s):	Before taking this module you must (pass AS2001 or pass AS2101) and pass PH2011 and pass PH2012 and pass MT2501 and pass MT2503	
Anti-requisite(s)	You cannot take this module if you take AS3011 or take AS4022	
Learning and	Weekly contact: 3 lectures occasionally replaced by tutorials Scheduled learning: 32 hours Guided independent study: 118 hours	
teaching methods of delivery:		
	As defined by QAA: Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 80%, Coursework (10% Class Test, 10% Computer Based Assignment) = 20%	
Re-assessment pattern:	Oral Re-assessment, capped at grade 7	
Module teaching staff:	TBC	
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for the modules.	

AS4011 The Physics of Nebulae and Stars 1

SCOTCAT Credits:	15	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			

This module introduces the physics of astrophysical plasmas, as found in stars and interstellar space, where interactions between matter and radiation play a dominant role. A variety of absorption, emission, and scattering processes are introduced to describe exchanges of energy and momentum, which link up in various contexts to control the state and motion of the matter, to regulate the flow of light through the matter, and to impress fingerprints on the emergent spectrum. The theory is developed in sufficient detail to illustrate how astronomers interpret observed spectra to infer physical properties of astrophysical plasmas. Applications are considered to photo-ionise nebulae, interstellar shocks, nova and supernova shells, accretion discs, quasar-absorption-line clouds, radio synchrotron jets, radio pulsars, and x-ray plasmas. Monte-Carlo computational techniques are introduced to model radiative transfer.

Pre-requisite(s):	Before taking this module you must (pass AS2001 or pass as2101) and pass PH2011 and pass PH2012 and (pass MT2001 or (pass MT2501 and pass mt2503)) and (pass PH3081 or pass PH3082 or pass MT2003 or (pass MT2506 and pass mt2507))		
Anti-requisite(s)	You cannot take this module if you take AS4023	3 or take AS3015	
Learning and	Weekly contact: 3 lectures occasionally replac	ed by whole-group tutorials.	
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours	
Assassment nattorni	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module teaching staff:	TBC		
Additional information from Schools:		Please see also the information in the School's Handbook for Honours modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for the modules	

AS4012 The Physics of Nebulae and Stars 2

SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			·

This module develops the physics of stellar interiors and atmospheres from the basic equations of stellar structure introduced in AS2001/AS2101 using the radiative transfer concepts developed in Nebulae and Stars I. Topics include: the equation of state that provides pressure support at the high temperatures and densities found in normal and white-dwarf stars; the interaction of radiation with matter, both in terms of radiation-pressure support in supermassive stars and in terms of the role of opacity in controlling the flow of energy from the stellar interior to the surface; the equation of radiative transfer and the effects of local temperatures, pressures and velocity fields on the continuum and line absorption profiles in the emergent spectrum. Computer-aided tutorial exercises illustrate the computational schemes that represent one of the triumphs of late twentieth-century physics, in their ability to predict the observable properties of a star from its radius and luminosity, which in turn are determined by its mass, age and chemical composition.

Pre-requisite(s):	Before taking this module you must pass AS4011	
Anti-requisite(s)	You cannot take this module if you take AS4023 or take AS3015	
Learning and	Weekly contact: 3 lectures occasionally replaced by whole-group tutorials.	
teaching methods of delivery:	Scheduled learning: 32 hours Guided independent study: 118 hours	
Accordment nattorni	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%	
Re-assessment pattern:	Oral Re-assessment, capped at grade 7	
Module teaching staff:	TBC	
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for the modules	

AS4015 Gravitational and Accretion Physics

SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			

This theoretical module is open to both physics and astrophysics students. It aims to explore the basics of gravitational dynamics and its application to systems ranging from planetary and stellar systems to clusters of galaxies. The dynamics responsible for the growth of super-massive black holes in galaxies and the accretion discs in stellar systems are also covered. Starting from two-body motion and orbits under a central-force law, the module describes the calculation of extended potentials and their associated orbits. The use of the virial theorem and the statistical treatment of large numbers of selfgravitating bodies is then developed with application to stellar systems. Applications of these methods are made to several different astrophysical objects ranging from collisions in globular clusters to the presence of dark matter in the universe.

Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and pass MT2501 and pass MT2503 and (pass PH3081 or pass PH3082 or (pass MT2506 and pass mt2507))	
Anti-requisite(s)	You cannot take this module if you take or have taken AS4021	
Learning and	Weekly contact: 3 lectures occasionally replac	ed by whole-group tutorials.
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours
Assassment nattorni	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%	
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 100%	
Re-assessment pattern:	Oral Re-assessment, capped at grade 7	
Module teaching staff:	TBC	
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for the modules	

AS4025 Observational Astrophysics SCOTCAT Credits: SCQF Level 10 1 Semester Academic year: 2019/0 **Availability** Not automatically available to General Degree students restrictions: Planned timetable: To be arranged This is an observational and laboratory-based module that introduces students to the hands-on practical aspects of planning observing programmes, conducting the observations and reducing and analysing the data. The exact topics covered may change annually depending on resource availability; examples include galaxy imaging, exoplanet transits and radio telescope construction. Sources of data may include telescopes at the University Observatory and/or international observatories. Students gain experience in observation, data analysis, the Linux operating system, standard astronomical software packages and modelling, and report writing Before taking this module you must (pass AS2001 or pass AS2101) and pass PH2011 and Pre-requisite(s): pass PH2012 and (pass MT2001 or pass 2 modules from {MT2501, MT2503}) Learning and Weekly contact: 2 x 3.5-hour laboratories plus supervised work in the observatory. teaching methods of Scheduled learning: 78 hours Guided independent study: 72 hours delivery: As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% Assessment pattern: As used by St Andrews: Coursework = 100% Re-assessment No Re-assessment available - laboratory based pattern: Module teaching TBC staff: Additional Please see also the information in the School's Handbook for Honours modules available via information from st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to Schools: timetables for the modules.

AS4103 Astrophysics Project (BSc) SCOTCAT Credits: 30 SCQF Level 10 Semester Full Year Academic year: 2019/0 Availability restrictions: Available only to BSc Astrophysics students, and normally only in their final year. Planned timetable: Half time in second semester, plus some preparation in first semester. The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. The main project is preceded by a preproject report on a topic which is usually related to the theme of the project. There is no specific syllabus for this

The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. The main project is preceded by a preproject report on a topic which is usually related to the theme of the project. There is no specific syllabus for this module. Students taking the BSc degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 30 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project and usually also by other members of a research team. Many projects will be carried out in the School's research labs, but other arrangements are possible. A pre-project report precedes the experimental/computational/theoretical work of the project, and is expected to be directly relevant to the subsequent experimental studies.

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Pre-requisite(s):	Entry to final year of bsc astrophysics programme Before taking this module you must pass PH3061. Some projects will need learning from specific modules - please contact potential supervisors.		
Anti-requisite(s)	You cannot take this module if you take AS5101 or take PH4111 or take PH5101 or take PH5103		
Learning and teaching methods of delivery:	Weekly contact: Project students work 'half-time' on their project through semester 2. All students must meet weekly with their project supervisor and attend fortnightly meetings with their peer-support group. Most projects are based in computer clusters in the School, where students can benefit from peer support and informal interaction with academic supervisor and other members of research teams. It is expected that the 20 hours a week will be primarily in this environment.		
	Scheduled learning: 18 hours	Guided independent study: 282 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% As used by St Andrews: Coursework (Review Article, Project Report, Presentation and Oral Examination) = 100%		
Re-assessment pattern:	No Re-assessment available - Final year project		
Module teaching staff:	твс		
Additional information from Schools:	Please see also the information in the School's st-andrews.ac.uk/physics/staff_students/time timetables for the modules	s Handbook for Honours modules available via etables.php. This link also gives access to	

AS5001 Advanced Data Analysis **SCOTCAT Credits:** 15 SCQF Level 11 Semester 1 Academic year: 2019/0 **Availability** This module is intended for students in the final year of an MPhys or MSci programme restrictions: involving the School, and for those taking the MSc in Astrophysics. Planned timetable: To be arranged This module develops an understanding of basic concepts and offers practical experience with the techniques of quantitative data analysis. Beginning with fundamental concepts of probability theory and random variables, practical techniques are developed for using quantitative observational data to answer questions and test hypotheses about models of the physical world. The methods are illustrated by applications to the analysis of time series, imaging, spectroscopy, and tomography datasets. Students develop their computer programming skills, acquire a data analysis toolkit, and gain practical experience by analyzing real datasets. Familiarity with scientific programming language essential, for example through AS3013 or Pre-requisite(s): PH3080. Entry to an mphys programme in the school or msc astrophysics. Learning and Weekly contact: 3 lectures or tutorials and some supervised computer lab sessions teaching methods Scheduled learning: 42 hours Guided independent study: 108 hours of delivery: As defined by QAA: **Assessment** Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% pattern: As used by St Andrews: Coursework = 100% Re-assessment No Re-assessment available - laboratory based pattern: Module teaching TBC staff: Additional Please see also the information in the School's Handbook for Honours modules available via information from st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to Schools: timetables for the modules

AS5002 Magnetofluids and Space Plasmas

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SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Availability restrictions:	This module is intended for students in the final year of an MPhys or MSci programme involving the School, and for those on the Astrophysics MSc			programme
Planned timetable:	To be arranged	To be arranged		

This module is aimed at both physics and astrophysics students with interests in the physics of plasmas. The interaction of a magnetic field with an ionized gas (or plasma) is fundamental to many problems in astrophysics, solar- terrestrial physics and efforts to harness fusion power using tokamaks. The syllabus comprises: Solar-like magnetic activity on other stars. The basic equations of magneto-hydrodynamics. Stellar coronae: X-ray properties and energetics of coronal loops. Energetics of magnetic field configurations. MHD waves and propagation of information. Solar and stellar dynamos: mean field models. Star formation: properties of magnetic cloud cores, magnetic support. Physics of accretion discs: transport of mass and angular momentum. Accretion on to compact objects and protostars. Rotation and magnetic fields in protostellar discs. Rotation distributions of young solar-type stars. Magnetic braking via a hot, magnetically channelled stellar wind.

Pre-requisite(s):	Before taking this module you must pass 1 module from {PH3007, MT4510} and pass 1 module from {AS3013, PH4030, PH3080, MT3802, MT4112}		
Learning and	Weekly contact: 3 lectures or tutorials. Scheduled learning: 32 hours Guided independent study: 118 hours		
teaching methods of delivery:			
Assessment	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%		
pattern:	As used by St Andrews: 2-hour Written Examination = 100%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module teaching staff:	TBC		
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via st-andrews.ac.uk/physics/staff_students/timetables.php. This link also gives access to timetables for the modules		

3 Contemporary Astro	physics				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2019/0				
Availability restrictions:	Available only to MPhys Astrophysics or MSc Astrophysics students.				
Planned timetable:	To be arranged				
astrophysics at the res	is module will provide an annual survey of the latest, most interesting, developments in astronomy and trophysics at the research level. Emphasis will be placed upon the application of knowledge and expertise gained students in their other modules to these current research topics.				
Pre-requisite(s):	For mphys: before taking this module you must pass AS4010, AS4012, PH3061 and ph3081. For msc: students must have substantial astronomy knowledge and skills.				
Learning and	Weekly contact: 3 lectures and tutorials Scheduled learning: 32 hours Guided independent study: 118 hours				
teaching methods of delivery:					
Assessment pattern:	As defined by QAA: Written Examinations	= 100%, Practical Exami	nations = 0%, Coursework =	= 0%	
Assessment pattern.	As used by St Andrews: 2-hour Written Examination = 100%				
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module teaching staff:	ТВС				
Additional information from Schools:		ics/staff_students/timet	Handbook for Honours mo ables.php. This link also giv		

SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2019/0			
Availability restrictions:	Available only to t	hose in the final year of	an MPhys Astrophysics	programme.
Planned timetable:	Full time in second	d semester, plus some p	reparation in first seme	ster.
observational design is preceded by a preselect a project from Project choice and s worth of work is und work, and should take academic staff memberojects will be carried	the evaluation and project report. The a list of those whome preparatory wertaken in semeste to on a role similar per(s) supervising the dout in one of the des the experimen	d interpretation of data re is no specific syllabus ich are available, and a work is undertaken in s r two. The aim is that si to that of a research stoe project and sometim astronomy computing of tal/computational/theo	and the presentation of for this module. Studer are supervised by a men emester one, but normal audents provide the inter audent in the School. Su es also by other member	ture, in experimental of a report. The main pronts taking the MPhys dember of the academic shally most of the 60 creallectual drive for the propport will be offered by rs of a research team. No gements are possible. A bject, and is expected to
Pre-requisite(s):	_	module you must pass please contact potentia		s will need learning fron
Anti-requisite(s)		You cannot take this module if you take AS4103 or take PH4111 or take PH5101 or take PH5103 or take PH4796		
Learning and teaching methods of delivery:	Weekly contact : Project students work 'full-time' on their MPhys project through semester 2. All students must meet weekly with their project supervisor and attend fortnightly meetings with their peer-support group. Most projects are based in astronomy computer clusters in the School, where students can benefit from peer support and informal interaction with academic supervisor and other members of research teams. It is expected that the 40 hours a week will be primarily in this environment.			
	Scheduled learning	g: 21 hours	Guided independe	ent study: 579 hours
Assessment	As defined by QAA Written Examinat		minations = 0%, Course	work = 100%
pattern:	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment	available - Final year p	roject	
Module teaching staff:	ТВС			
Additional	Please see also the	e information in the Sch	ool's Handbook for Hor	ours modules available

 $st-and rews. ac.uk/physics/staff_students/time tables. php.\ This\ link\ also\ gives\ access\ to$

information from

timetables for the modules

Schools:

Physics (PH) Modules

7 Electromagnetism				
SCOTCAT Credits:	15	SCQF Level 9	Semester	2
Academic year:	2019/0			
Planned timetable:	To be arranged			
and differential calcumaterials, electrodyna	llus). Topics will includ	le: charge and current nciples, electromagnetic	ey of mathematical tools (in distributions, electro- and waves and radiation. This iniques for solving more ad	l magnetostatic module builds o
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506) and pass PH2012 and (pass MT2001 or pass MT2501 and pass MT2503)			
Anti-requisite(s)	You cannot take this module if you take MT4553			
Learning and	Weekly contact: 3 lectures and fortnightly tutorials. Scheduled learning: 36 hours Guided independent study: 114 hours			
teaching methods of delivery:				
A	As defined by QAA: Written Examinations = 95%, Practical Examinations = 0%, Coursework = 5%			
Assessment pattern:	As used by St Andrews: Written Examination = 80%, Coursework = 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module teaching staff:	To be arranged			
Additional information from Schools:	modules available via s		Handbook for First and Seconstant Secons students/timetables secons.	

PH3012 Thermal and Statistical Physics

SCOTCAT Credits:	15	SCQF Level 9	Semester	2
Academic year:	2019/0			
Planned timetable:	To be arranged			

The aim of this module is to cover at honours level the principles and most important applications of thermodynamics and statistical mechanics. The syllabus includes: equilibrium; the equation of state; the classical perfect gas; discussion of experimental results that lead to the three laws of thermodynamics; idealised reversible engines; the Clausius inequality; the classical concept of entropy and its connection to equilibrium; thermodynamic potentials; Maxwell's relations; open systems and the chemical potential; phase transitions and the Clausius-Clapeyron equation for first order transitions; higher order phase transitions; the connection between statistical physics and thermodynamics; the Boltzmann form for the entropy; microstates and macrostates; the statistics of distinguishable particles; the Boltzmann distribution; the partition function; statistical definition of the entropy and Helmholtz free energy; statistical mechanics of two-level systems; energy levels and degeneracy; quantum statistics: Bose-Einstein and Fermi-Dirac distributions; density of states; black-body radiation; Bose-Einstein condensation; Fermi energy; quantum gases and the classical limit; Maxwell-Boltzmann distribution; equipartition of energy; negative temperatures.

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Pre-requisite(s):	Before taking this module you must pass 4 modules from {PH2011, PH2012, MT2501, MT2503} and (pass at least 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507})			
Learning and	Weekly contact: 3 lectures or tutorials.			
teaching methods of delivery:	Scheduled learning: 36 hours Guided independent study: 114 hours			
Assessment nettern	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Prof S L Lee			
Module teaching staff:	Prof S Lee and Dr I Leonhardt (TBC)			
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.			

SCOTCAT Credits:	15	SCQF Level 9	Semester	Full Year		
Academic year:	2019/0	2019/0				
Availability restrictions:	Not automatically available to General Degree students.					
Planned timetable:	To be arranged					
working and problem knowledge and unders preparation and delive	solving. This will be don standing of their chosen ery of talks, critical readi	e in the context of ph subject. Guidance, pr ng of the literature, so	communication, information information in the strong in the actice and assessment will cientific writing, developinuse, tackling case studies.	s extending stude I be provided in th		
Pre-requisite(s):	Entry to the school's honours programme.					
Anti-requisite(s)	You cannot take this module if you take PH4040					
Learning and teaching methods of	•	Weekly contact : Through the year there are 8 lectures, 9 tutorials, 1 workshop, and abo 14 hours of presenting and/or critically evaluating talks.				
delivery:	Scheduled learning: 37	hours	Guided independent stu	idy: 113 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 35%, Coursework = 65%					
Assessment pattern.	As used by St Andrews: Coursework on basis of exercises and 2 oral presentations = 100%					
Re-assessment pattern:	No Re-assessment available - Assignment based					
Module coordinator:	Dr B D Sinclair					
Module teaching staff:	TBC					

1 Quantum Mechanics	1	_			
SCOTCAT Credits:	10	SCQF Level 9	Semester	1	
Academic year:	2019/0				
Planned timetable:	To be arranged				
the emergence of the relation. The concepts	Schrödinger equation, t s of eigenfunctions and ic oscillator. Solution of	he interpretation of the eigenvalues. Simple or	syllabus includes: early id wave function and Heise ne-dimensional problems ion for central forces, th	enberg's uncertain including potent	
Pre-requisite(s):	Before taking this mod	Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503)			
Co-requisite(s):	You must also take PH3081 or take PH3082 or (pass MT2506 and pass MT2507)				
Learning and	Weekly contact: 2 lectures and fortnightly tutorials.				
teaching methods of delivery:	Scheduled learning: 27 hours Guided independent s		udy: 73 hours		
Accessment nottons	As defined by QAA: Written Examinations = 94%, Practical Examinations = 0%, Coursework = 6%				
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 80%, Coursework (incl Class Test 14%)= 20%				
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr A Kohnle				
Module teaching staff:	Dr A Kohnle (TBC)				
Additional information from Schools:		ws.ac.uk/physics/staff_s	Handbook for Honours ratudents/timetables.php		

2 Quantum Mechanics	: 2				
SCOTCAT Credits:	10	SCQF Level 9	Semester	2	
Academic year:	2019/0				
Planned timetable:	To be arranged				
PH3061. The syllabus in of degenerate states.	ncludes time-independe The course includes a spins, and the quantu	ent and time-dependent matrix description of sp	cs, assuming a knowledge perturbation theory, includ in, the Bloch sphere repreem of identical particles, w	ing the treatmer sentation of spir	
Pre-requisite(s):	Before taking this module you must pass PH3061 and (pass at least 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, MT2507})				
Learning and	Weekly contact: 2 lectures and fortnightly tutorials.				
teaching methods of delivery:	Scheduled learning: 27 hours Guided independent study: 73 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 95%, Practical Examinations = 0%, Coursework = 5% As used by St Andrews: 2-hour Written Examination = 80%, Coursework (incl Class Test 15%) = 20%				
Assessment pattern.					
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr A Kohnle				
Module teaching staff:	Dr A Kohnle (TBC)				
Additional information from Schools:		ws.ac.uk/physics/staff_s	Handbook for Honours mo tudents/timetables.php Thi		

SCOTCAT Credits:	15	SCQF Level 9	Semester	1
Academic year:	2019/0	SCQL LEVELS	Jemester	1 -
Planned timetable:	To be arranged			
underlying the synthe beginning with a revie	sis and analysis of analow of dc circuit theory be	ogue circuits. The modu efore moving onto comp	ntroduces and develops the le is divided into two parts plex impedance, passive ac plar amplifiers, operations	s: passive circ
Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and (pass MT2001 or pass MT2501 and pass MT2503)			
Learning and	Weekly contact: 3 lectures, tutorials or short lab sessions			
teaching methods of delivery:	Scheduled learning: 30	Guided independent stud	ent study: 120 hours	
Accessment notions.	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr P A S Cruickshank			
Module teaching staff:	Dr P Cruickshank (TBC)			
Additional information from Schools:		ws.ac.uk/physics/staff_s	Handbook for Honours mo tudents/timetables.php Th	

PH3080 Computational Physics SCQF Level 9 1 **SCOTCAT Credits:** 10 Semester Academic year: 2019/0 Planned timetable: To be arranged This module is designed to develop a level of competence in Mathematica, a modern programming language currently used in many physics research labs for mathematical modelling. No prior experience is required. The module starts with a grounding in the use of Mathematica and discusses symbolic solutions and numerical methods. The main focus is then on the ways in which Mathematica can be used for problem solving in physics and astrophysics. Before taking this module you must pass PH2012 and (pass MT2501 and pass MT2503) Pre-requisite(s): Anti-requisite(s) You cannot take this module if you take PH3082 Learning and Weekly contact: 4 hours supervised PC Classroom teaching methods of Scheduled learning: 44 hours Guided independent study: 56 hours delivery: As defined by QAA: Written Examinations = 0%, Practical Examinations = 84%, Coursework = 16% Assessment pattern: As used by St Andrews: 3-hour Computer-based Examination = 75%, Coursework = 25% Re-assessment No Re-assessment available - laboratory based pattern: Module coordinator: Dr M Mazilu Module teaching Dr M Mazilu and Dr A Gillies (TBC) staff: **Additional** Please see also the information in the School's Handbook for Honours modules available via information from https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives Schools: access to timetables for the modules.

PH3081 Mathematics for Physicists

SCOTCAT Credits:	15	SCQF Level 9	Semester	1
Academic year:	2019/0			
Planned timetable:	To be arranged			

The module aims to develop mathematical techniques that are required by a professional physicist or astronomer. There is particular emphasis on the special functions which arise as solutions of differential equations which occur frequently in physics, and on vector calculus. Analytic mathematical skills are complemented by the development of computer-based solutions. The emphasis throughout is on obtaining solutions to problems in physics and its applications. Specific topics to be covered will be Fourier transforms, the Dirac delta function, partial differential equations and their solution by separation of variables technique, series solution of second order ODEs, Hermite polynomials, Legendre polynomials and spherical harmonics. The vector calculus section covers the basic definitions of the grad, div, curl and Laplacian operators, their application to physics, and the form which they take in particular coordinate systems.

Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and (pass MT2501 and pass MT2503) $$			
Anti-requisite(s)	You cannot take this module if you take PH3082 or take MT3506			
Learning and	Weekly contact: 3 lectures plus fortnightly tute	orials.		
teaching methods of delivery:	Scheduled learning: 36 hours	Guided independent study: 114 hours		
	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20% (made up of Class Test = 15% and meaningful engagement with tutorial work = 5%)			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr C R Baily	Dr C R Baily		
Module teaching staff:	Dr C Baily (TBC)			
Additional information from Schools:	Please see also the information in the School's https://www.st-andrews.ac.uk/physics/staff_staccess to timetables for the modules.			

PH3082 Mathematics for Chemistry / Physics

SCOTCAT Credits:	20	SCQF Level 9	Semester	1
Academic year:	2019/0			
Availability restrictions:	Available only to Chemistry and Physics MSci students			
Planned timetable:	To be arranged			

This module consists of the content and assessment of all of PH3081 and the first part of PH3080. The module aims to develop mathematical techniques that are required by a professional physicist or astronomer. There is particular emphasis on the special functions which arise as solutions of differential equations which occur frequently in physics, and on vector calculus. Analytic mathematical skills are complemented by the development of computer-based solutions. The emphasis throughout is on obtaining solutions to problems in physics and its applications. Specific topics to be covered will be Fourier transforms, the Dirac delta function, partial differential equations and their solution by separation of variables technique, series solution of second order ODEs, Hermite polynomials, Legendre polynomials and spherical harmonics. The vector calculus section covers the basic definitions of the grad, div, curl and Laplacian operators, their application to physics, and the form which they take in particular coordinate systems. In the other section of the module students are introduced to the Mathematica package, and shown how this can be used to set up mathematical models of physical systems.

		<u> </u>	
Pre-requisite(s):	Before taking this module you must pass PH2012 and pass MT2501 and pass MT2503. Entry to msci chemistry and physics degree programme		
Anti-requisite(s)	You cannot take this module if you take PH308	0 or take PH3081 or take MT3506	
Learning and teaching methods of	Weekly contact : 3 x 1-hour lectures (x 10 week sessions (x 5 weeks), 1-hour tutorial (x 5 weeks		
delivery:	Scheduled learning: 57 hours	Guided independent study: 143 hours	
Assassment nettern	As defined by QAA: Written Examinations = 71%, Practical Examinations = 22%, Coursework = 7%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 60% Coursework = 40%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module coordinator:	Dr M Mazilu		
Module teaching staff:	Dr M Mazilu, Dr A Gillies, Dr C Baily (TBC)		
Additional information from Schools:	Please see also the information in the School's via https://www.st-andrews.ac.uk/physics/staf gives access to timetables for the modules.		

L Physics Laboratory 1						
SCOTCAT Credits:	15	SCQF Level 9	Semester	2		
Academic year:	2019/0					
Planned timetable:	To be arranged					
The aims of the module are (i) to familiarise students with a wide variety of experimental techniques and equipmen and (ii) to instill an appreciation of the significance of experiments and their results. The module consists of submodules on subjects such as solid state physics, lasers, interfacing, and signal processing and related topics.						
Pre-requisite(s):	Before taking this mod	lule you must pass PH20	12 and (pass MT2501 and	pass MT2503)		
Learning and	Weekly contact: 2 x 3	.5-hour laboratories.				
teaching methods of delivery:	Scheduled learning: 72	2 hours	Guided independent stud	ided independent study: 78 hours		
A	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%					
Assessment pattern:	As used by St Andrews Coursework = 100%	s:				
Re-assessment pattern:	No Re-assessment ava	ilable - laboratory based				
Module coordinator:	Dr C F Rae					
Module teaching staff:	Dr C Rae and others (TBC)					
Additional information from Schools:	https://www.st-andre	ws.ac.uk/physics/staff_s		Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.		

SCOTCAT Credits:	15	SCQF Level 10	Semester	2		
Academic year:	2019/0		•	•		
Availability restrictions:	Not automatically available to General Degree students					
Planned timetable:	To be arranged					
It also covers the importance of coherent techniques such as frequency modulation and demodulation and pha sensitive detection. The first part of the module concentrates on information theory and the basics of measurement with examples. Coherent signal processing is then discussed, including modulation/demodulation, frequency mixing and digital modulation. Data compression and reduction ideas are illustrated with real examples and multiplexite techniques are introduced. The module concludes with a discussion of basic antenna principles, link gain, a applications to radar.						
Pre-requisite(s):	Before taking this modu pass MT2507)	ıle you must pass PH3	3081 or pass PH3082	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)		
Learning and	Weekly contact: 3 lectures or tutorials.					
	Weekly contact: 3 lecti	ures or tutorials.				
teaching methods of	Scheduled learning: 32		Guided independ	ent study: 118 hours		
teaching methods of delivery:	-	hours		·		
teaching methods of	Scheduled learning: 32 As defined by QAA:	hours = 100%, Practical Exar		·		
teaching methods of delivery: Assessment pattern: Re-assessment	Scheduled learning: 32 As defined by QAA: Written Examinations = As used by St Andrews:	hours = 100%, Practical Exar : ation = 100%		•		
teaching methods of delivery:	Scheduled learning: 32 As defined by QAA: Written Examinations = As used by St Andrews: 2-hour Written Examina	hours = 100%, Practical Exar : ation = 100%		•		
teaching methods of delivery: Assessment pattern: Re-assessment pattern:	As defined by QAA: Written Examinations = As used by St Andrews: 2-hour Written Examination Oral Re-assessment, cap	hours = 100%, Practical Exar etion = 100% oped at grade 7		•		

PH4027 Optoelectronics and Nonlinear Optics SCOTCAT Credits: SCQF Level 10 Semester 1 Academic year: 2019/0 **Availability** Not automatically available to General Degree students restrictions: Planned timetable: To be arranged The module provides an introduction to the basic physics underpinning optoelectronics and nonlinear optics, and a perspective on contemporary developments in the two fields. The syllabus includes: an overview of optoelectronic devices and systems; optical modulators; acousto-optics; Bragg and Raman-Nath; propagation of light in anisotropic media; electro-optics; waveguide and fibre optics; modes of planar guides; nonlinear optics; active and passive processes in second and third order; second harmonic generation; phase matching; coupled wave equations; parametric oscillators; self-focusing and self-phase-modulation; optical bistability; phase conjugation; solitons; Rayleigh; Raman and Brillouin scattering. Before taking this module you must (pass PH3081 or pass PH3082) or (pass MT2506 and Pre-requisite(s): pass MT2507) and pass PH3007 Learning and Weekly contact: 3 lectures or tutorials. teaching methods of Scheduled learning: 32 hours Guided independent study: 118 hours delivery: As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% Assessment pattern: As used by St Andrews: 2-hour Written Examination = 100% Re-assessment Oral Re-assessment, capped at grade 7 pattern: Module coordinator: Prof I D W Samuel Module teaching Prof I Samuel, Dr S Schulz, Dr C Rae (TBC) staff: **Additional** Please see also the information in the School¿s Handbook for Honours modules available information from via https://www.st-andrews.ac.uk/physics/staff students/timetables.php This link also Schools: gives access to timetables for the modules.

PH4028 Advanced Quantum Mechanics: Concepts and Methods SCOTCAT Credits: 15 SCQF Level 10 Semester 2 Academic year: 2019/0 Availability restrictions: Not automatically available to General Degree students Planned timetable: To be arranged This module builds on the material of PH3061 and PH3062 Quantum Mechanics 1 and 2 to present some of the

This module builds on the material of PH3061 and PH3062 Quantum Mechanics 1 and 2 to present some of the important current and advanced topics in quantum mechanics. The mathematics of complex analysis is introduced to allow this to be used for relevant quantum mechanics problems. Scattering theory is developed using partial waves and Green's functions, leading to a discussion of quantum degenerate gases. Advanced topics in perturbation theory including WKB approximation for exploring differential equations. The density matrix formalism as the general state description in open quantum systems is presented; open system dynamics are described within the formalism of the density matrix master equation. Quantum information processing is covered, including concepts such as qubits, quantum entanglement, quantum teleportation, and measurement based quantum computing.

Pre-requisite(s):	Before taking this module you must pass PH3061 and pass PH3062 and (pass PH3081 or pass PH3082) or (pass MT2003 or pass MT2506 and pass MT2507)		
Learning and	Weekly contact: 3 lectures or tutorials.		
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours	
Accessment nettern	As defined by QAA: Written Examinations = 100%, Practical Exami	nations = 0%, Coursework = 0%	
Assessment pattern: As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module coordinator:	Dr B W Lovett		
Module teaching staff:	Dr B Lovett (TBC)		
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.		

PH4031 Fluids

SCOTCAT Credits:	15	SCQF Level 10	Semester	2	
Academic year:	2019/0	30Q, 10VC, 10	Jemeste.	12	
Availability restrictions:	Not automatically available to General Degree students				
Planned timetable:	To be arranged				
everyday flows that we the concept of vorticit boundary layers is des introduced and applied	des an introduction to fluid dynamics, and addresses the underlying physics behind many we see around us. It starts from a derivation of the equations of hydrodynamics and introduces icity and the essentials of vorticity dynamics. The influence of viscosity and the formation of described with some straightforward examples. The effect of the compressibility of a fluid is lied to shock formation and to the conservation relations that describe flows through shocks. A of waves and instabilities then allows a comparison between theory and readily-observed, rivers and shorelines.				
Pre-requisite(s):	Before taking this mod pass MT2507)	ule you must pass PH30	81 or pass PH3082 or (pass	s MT2506 and	
Learning and	Weekly contact: 3 lec	tures and some tutorials			
teaching methods of delivery:	Scheduled learning: 32	2 hours	Guided independent stud	ly: 118 hours	
Assessment nettern	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
Assessment pattern.	As used by St Andrews: 2-hour Written Examination = 100%				
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr C Helling				

Please see also the information in the School¿s Handbook for Honours modules available

via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also

Module teaching

information from

staff: Additional

Schools:

Dr C Helling (TBC)

gives access to timetables for the modules.

SCOTCAT Credits:	15	SCQF Level 10	Semester	1		
Academic year:	2019/0					
Availability restrictions:	Not automatically avai	Not automatically available to General Degree students				
Planned timetable:	To be arranged					
relativity, because the the tensor formalism	The module analyses classical fields in physics such as the electromagnetic field. Fields are natural ingredients of relativity, because they serve to communicate forces with a finite velocity (the speed of light). The module covers the tensor formalism of special relativity, relativistic dynamics, the Lorentz force, Maxwell's equations, retarded potentials, symmetries and conservation laws, and concludes with an outlook to general relativity.					
Pre-requisite(s):	Before taking this mod	ule you must pass PH30	07 and pass PH3081 and pa	ss PH4038		
Learning and	Weekly contact: 3 lect	tures or tutorials.				
teaching methods of delivery:	Scheduled learning: 32	2 hours	Guided independent stud	l y: 118 hours		
Accessment matterin.	As defined by QAA: Written Examinations	= 75%, Practical Examin	ations = 0%, Coursework =	25%		
Assessment pattern:	As used by St Andrews 2-hour Written Examin		k (assessed tutorial questic	ons) = 25%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7					
Module coordinator:	Dr N Korolkova					
Module teaching staff:	Dr N Korolkova (TBC)					
Additional information from Schools:	Please see also the information in the School¿s Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.					

PH4034 Principles of Lasers

COOTOAT Coo-dia	145	CCOE Laval 40	Carra a at a m	Ta	
SCOTCAT Credits:	15	SCQF Level 10	Semester	2	
Academic year:	2019/0				
Availability restrictions:	Not automatically available to General Degree students				
Planned timetable:	To be arranged				
This module presents a basic description of the main physical concepts upon which an understanding of laser materials, operations and applications can be based. The syllabus includes: basic concepts of energy-level manifolds in gain media, particularly in respect of population inversion and saturation effects; conditions for oscillator stability in laser resonator configurations and transverse and longitudinal cavity mode descriptions; single longitudinal mode operation for spectral purity and phase locking of longitudinal modes for the generation of periodic sequences of intense ultrashort pulses (i.e. laser modelocking); illustrations of line-narrowed and modelocked lasers and the origin and exploitability of intensity-induced nonlinear optical effects.					
Pre-requisite(s):	Before taking this mod pass MT2507)	lule you must pass PH30	81 or pass PH3082 or (pas	s MT2506 and	
Learning and	Weekly contact: 3 lec	tures or tutorials.			
teaching methods of delivery:	Scheduled learning: 32	2 hours	Guided independent stud	dy: 118 hours	
Assessment nottons.	As defined by QAA: Written Examinations	= 90%, Practical Examin	ations = 0%, Coursework =	10%	
Assessment pattern: As used by St Andrews: 2-hour Written Examination = 90%, Coursework = 10%					
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr F E W Koenig				
Module teaching staff:	Dr F Koenig (TBC)				
Additional	Please see also the information in the School's Handbook for Honours modules available via				

access to timetables for the modules.

https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives

information from

Schools:

SCOTCAT Credits:	15	SCQF Level 10	Semester	1		
Academic year:	2019/0					
Availability restrictions:	Not automatically avai	Not automatically available to General Degree students				
Planned timetable:	To be arranged					
Topics covered includ matrices; Fresnel's ec transmission of multi-l	This module formulates the main aspects of physics used in modern optics, lasers and optoelectronic systems. Topics covered include: polarised light and its manipulation, with descriptions in terms of Jones' vectors and matrices; Fresnel's equations for transmittance and reflectance at plane dielectric interfaces; reflection and transmission of multi-layer thin films plus their use in interference filters; interpretation of diffraction patterns in terms of Fourier theory; spatial filters; the theory and use of Fabry-Perot etalons; laser cavities and Gaussian beams.					
Pre-requisite(s):	Before taking this mod pass MT2507)	ule you must pass PH30	81 or pass PH3082 or (pass	s MT2506 and		
Learning and	Weekly contact: 3 lect	tures or tutorials.				
teaching methods of delivery:	Scheduled learning: 32	2 hours	Guided independent stud	ly: 118 hours		
Assessment pattern:	As defined by QAA: Written Examinations	= 75%, Practical Examin	ations = 0%, Coursework =	25%		
Assessment pattern.	As used by St Andrews 2-hour Written Examin	s: ation = 75%, Coursewor	k = 25%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7					
Module coordinator:	Dr F E W Koenig					
Module teaching staff:	Dr F Koenig (TBC)					
Additional information from Schools:	Please see also the information in the School¿s Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.					

PH403	6 Physics of Music				
	SCOTCAT Credits:	15	SCQF Level 10	Semester	1

Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
Musical instruments function according to the laws of physics contained in the wave equation. Wind instruments, the human voice and the acoustics of concert halls can be explained largely by considering waves in the air, but understanding drums, percussion, string instruments and even the ear itself involves studying the coupling of waves in various media. The concepts of pitch, loudness and tone are all readily explained in quantitative terms as are the techniques that musicians and instrument makers use to control them. The analysis of musical instruments naturally culminates in a look at how musical sound may be synthesised.				
Pre-requisite(s):	Before taking this module you must pass PH30	81 or pass PH3082		
Learning and	Weekly contact: 3 lectures or tutorials.			
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours		
Accessment matterin.	As defined by QAA: Written Examinations = 100%, Practical Exami	nations = 0%, Coursework = 0%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr J A Kemp			
Module teaching staff:	Dr J Kemp (TBC)			
Additional information from Schools:	Please see also the information in the Schooles via https://www.st-andrews.ac.uk/physics/staf gives access to timetables for the modules.			

PH403	PH4038 Lagrangian and Hamiltonian Dynamics					
	SCOTCAT Credits:	15	SCQF Level 10	Semester	2	

Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
The module covers the foundations of classical mechanics as well as a number of applications in various areas Starting from the principle of least action, the Lagrangian and Hamiltonian formulations of mechanics are introduced. The module explains the connection between symmetries and conservation laws and shows bridge between classical and quantum mechanics. Applications include the central force problem (orbits and scattering and coupled oscillators.				
Pre-requisite(s):	In taking this module you will need a knowledg module you must pass PH3081 or pass PH3082	·		
Anti-requisite(s)	You cannot take this module if you take MT4507			
Learning and	Weekly contact: 2 or 3 lectures and some tuto	orials		
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations	ations = 0%, Coursework = 25%		
Assessment pattern.	As used by St Andrews: 2-hour Written Examination = 75%, Coursewor	k = 25%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr B H Braunecker			
Module teaching staff:	Dr B Braunecker (TBC)			
Additional information from Schools:	Please see also the information in the Schooles via https://www.st-andrews.ac.uk/physics/staf gives access to timetables for the modules.			

PH4039 Introduction to Condensed Matter Physics				
SCOTCAT Credits:	15	SCQF Level 10	Semester	1

Academic year:	2019/0
Availability restrictions:	Not automatically available to General Degree students
Planned timetable:	To be arranged

This module explores how the various thermal and electrical properties of solids are related to the nature and arrangement of their constituent atoms. For simplicity, emphasis is given to crystalline solids. The module covers: the quantum-mechanical description of electron motion in crystals; the origin of band gaps and insulating behaviour; the reciprocal lattice and the Brillouin zone, and their relationships to X-ray scattering measurements; the band structures and Fermi surfaces of simple tight-binding models; the Einstein and Debye models of phonons, and their thermodynamic properties; low-temperature transport properties of insulators and metals, including the Drude model; the physics of semiconductors, including doping and gating; the effect of electron-electron interactions, including a qualitative account of Mott insulators; examples of the fundamental theory applied to typical solids.

Duo vocuicito/s).	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507) and (pass PH3061 or pass CH3712)		
Pre-requisite(s):			
Co-requisite(s):	You must also take PH3061 or take PH3082 or take PH3081 if not taken previously		
Learning and	Weekly contact: 3 lectures or tutorials		
teaching methods of delivery:	Scheduled learning: 34 hours Guided independent study: 116 hou		
	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module coordinator:	Dr C A Hooley		
Module teaching staff:	Dr C Hooley (TBC)		
Additional information from Schools:	Please see also the information in the School¿s Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.		

PH4040 Nuclear and Particle Physics with Advanced Skills					
	SCOTCAT Credits:	15	SCQF Level 10	Semester	1

Academic year:	2019/0
Availability restrictions:	Available only to students on the Physics and Philosophy, and Physics and Computer Science, Physics and Mathematics, Theoretical Physics and Mathematics programmes.
Planned timetable:	To be arranged

The first aim of this module is to describe in terms of appropriate models, the structure and properties of the atomic nucleus, the classification of fundamental particles and the means by which they interact. The syllabus includes: nuclear sizes, binding energy, spin dependence of the strong nuclear force; radioactivity, the semi-empirical mass formula; nuclear stability, the shell model, magic numbers; spin-orbit coupling; energetics of betadecay, alphadecay and spontaneous fission; nuclear reactions, resonances; fission; electroweak and colour interactions, classification of particles as intermediate bosons, leptons or hadrons. Standard model of leptons and quarks, and ideas that go beyond the standard model. The second aim of this module is to develop research skills, and oral and written communication skills in science. Participants will be given training in the use of bibliographic databases, use of the scientific literature, oral and written communication skills, and will develop these skills through structured assignments.

Pre-requisite(s):	You must have gained entry to honours in bsc philosophy and physics or bsc computer science and physics or bsc mathematics and physics or mphys mathematics and theoretical physics Before taking this module you must pass PH3061 and pass PH3062		
Anti-requisite(s)	You cannot take this module if you take PH4022	or take PH3014 or take PH4041	
Learning and teaching methods	Weekly contact : 3 x lectures (x 7 weeks) plus 6 further lectures, 4 tutorials, 1 workshop and 2 hours of giving and evaluating tasks.		
of delivery:	Scheduled learning: 34 hours	Guided independent study: 116 hours	
Assessment	As defined by QAA: Written Examinations = 60%, Practical Examinations = 7%, Coursework = 33%		
pattern:	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module coordinator:	Dr A Kohnle		
Module teaching staff:	Dr A Kohnle, Dr B Sinclair (TBC)		
Additional information from Schools:	Please see also the information in the School¿s Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.		

PH404	PH4041 Atomic, Nuclear, and Particle Physics				
	SCOTCAT Credits:	15	SCQF Level 10	Semester	1

Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged		
The aim of this modul	The aim of this module is to describe in terms of appropriate models, the structure and properties of the atom		

The aim of this module is to describe in terms of appropriate models, the structure and properties of the atom, including its nucleus, the classification of fundamental particles and the means by which they interact. The syllabus includes: electron cloud model of an atom, electron spin and magnetic moment, spin-orbit interactions, revision of single-electron atom and brief qualitative extension to multi-electron atoms, selection rules and line intensities for electric-dipole transitions; nuclear sizes, binding energy, properties of the strong nuclear force; radioactivity, the semi-empirical mass formula; nuclear stability, the shell model, magic numbers; energetics of beta-decay, alphadecay and spontaneous fission; nuclear reactions, resonances; fission; electroweak and colour interactions, classification of particles as intermediate bosons, leptons or hadrons. Standard model of leptons and quarks.

Pre-requisite(s):	Before taking this module you must pass PH2011 and pass PH2012 and pass MT2501 and pass MT2503 and (pass PH3081 or pass PH3082) or (pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062		
Anti-requisite(s)	You cannot take this module if you take PH4022 or take PH4037 or take PH4040		
Learning and	Weekly contact: 3 lectures per week with total	l of 3 replaced by a tutorial	
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours	
	As defined by QAA: Written Examinations = 0%, Practical Examinations = 5%, Coursework = 95%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 95%, Coursework (quizzes) = 5%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module coordinator:	Dr A Kohnle		
Module teaching staff:	Dr A Kohnle, Dr D Cassettari (TBC)		
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.		

PH4042 Concepts in Atomic Physics and Magnetic Resonance					
	SCOTCAT Credits:	15	SCQF Level 10	Semester	2

Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
and many-electron at Zeeman effect, and top main concepts of magr topic within the School	This first half of the module builds on the atomic physics covered in PH4041 to look at the atomic structure of helium and many-electron atoms, magnetic interactions within the atom (leading to fine and hyperfine splitting), the Zeeman effect, and topics in atom-light interaction. The second half of the module provides an introduction to the main concepts of magnetic resonance, one of the most important probes of atomic structure, and a current research topic within the School. It will include an introduction to Magnetic Resonance Imaging (MRI), liquid state and solid-state Nuclear Magnetic Resonance (NMR), Electron Spin Resonance (ESR) and Dynamic Nuclear Polarisation (DNP).			
Pre-requisite(s):	The pre-requisite may be waived with special p this module you must pass PH4041	permission from the school Before taking		
Anti-requisite(s)	You cannot take this module if you take PH4037			
Learning and	Weekly contact: 3 lectures per week with total	l of 3 replaced by a tutorial		
teaching methods of delivery:	Scheduled learning: 32 hours	Guided independent study: 118 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20% As used by St Andrews:			
Re-assessment pattern:	2-hour Written Examination = 80%, Coursework = 20% Oral Re-assessment, capped at grade 7			
Module coordinator:	Prof G M Smith			
Module teaching staff:	Dr G Smith, Dr J Lovett, Dr P Wahl (TBC)			
Additional information from Schools:	Please see also the information in the Schooles via https://www.st-andrews.ac.uk/physics/staf gives access to timetables for the modules.			

PH4043 Studies in Physics and Chemistry					
	SCOTCAT Credits:	5	SCQF Level 10	Semester	2

Academic year:	2019/0		
Availability restrictions:	Available only to students in the honours years of the joint Chemistry and Physics degree programme.		
Planned timetable:	To be arranged.		
literature research and explore and to write a	for students on the joint degree programme C d communication skills. Students choose area(s a review article and a provide a short presenta velops subject knowledge, and explicitly bring	o) of interest relevant to the joint degree to tion. The module thus addresses important	
Pre-requisite(s):	Before taking this module you must pass CH3441 and pass PH3082 and pass PH3061. This module is available only to students in the honours years of the joint degree programme in chemistry and physics.		
Anti-requisite(s)	You cannot take this module if you take PH3014		
Learning and	Weekly contact: 1-hour lecture (x 4 weeks), 1-hour tutorial (x 5 weeks)		
teaching methods of delivery:	Scheduled learning: 9 hours	Guided independent study: 41 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80% As used by St Andrews:		
	Coursework (including Presentation (20%)= 100%		
Re-assessment pattern:	No Re-assessment available		
Module coordinator:	Dr B D Sinclair		
Module teaching staff:	Dr B Sinclair (TBC)		
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.		

SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Available only to students on a programme in the School of Physics & Astronomy.			
Planned timetable:	To be arranged			
advanced theoretical of in condensed matter determination, superco will further prepare st including a journal clul	concepts and lay the for physics. Topics covere onductivity and magnet tudents for more indep	undations required to und in this module including in this module including is well as the physicondent learning. The man sheets and computation	Matter Physics (PH4039) to inderstand the challenges in the advanced techniques for its of semiconductor electronodule will be 100% continued and problems to serve as a	or current research for band-structure onics. The module nuously assessed,
Pre-requisite(s):	Before taking this module you must take PH3061 and (take PH3080 or take PH3082) and take PH4039			
Learning and	Weekly contact: 3 lectures or tutorials (x 11 weeks), 1 computing hour			
teaching methods of delivery:	Scheduled learning: 42	1 hours	Guided independent study: 109 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 60%, Coursework = 40%			
	As used by St Andrews: Oral Examination = 30%, Coursework (computing project - 40%, Journal Club presentation 30%) = 70%			
Re-assessment pattern:	Oral Examination = 100% -Re-Aassessment grade capped at 7			
Module coordinator:	Prof G P Wahl			
Module teaching staff:	Prof P Wahl, Dr A Di Falco, Cr B Braunecker, Prof P King (TBC)			
Additional information from Schools:	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.			

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SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
Exploring these technology and allows for insight in imaging (such as MRI, (ologies, the underlying potential future. T, PET, ultrasound and and limitations in a c	physics and the data ana re development. This mo optical imaging), the fun	eople are diagnosed and tro lysis behind them enhances dule will cover: the differen damental principles and pho cable data treatment and	s their current use at types of medical ysics behind these
Pre-requisite(s):	Before taking this mod	dule you must pass PH30	80 or pass PH3082	
Learning and	Weekly contact: 5 hours of lecture/practicals (x11 weeks)			
teaching methods of delivery:	Scheduled learning: 5	5 hours	Guided independent study: 95 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	As used by St Andrews: 2-hour Written Exam = 60%, Coursework = 40%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr M Mazilu			
Module teaching staff:	Dr M Mazilu, Dr P Cruickshank (TBC)			

Please see also the information in the School's Handbook for Honours modules available via

 $https://www.st-andrews.ac.uk/physics/staff_students/timetables.php\ This\ link\ also\ gives$

5 Physics Laboratory 2				
SCOTCAT Credits:	15	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
and (ii) to instil an app	preciation of the sign	students with a wide varie ificance of experiments a s, optics, interfacing, and	and their results. The	
Pre-requisite(s):	Before taking this module you must pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507)			
Learning and	Weekly contact: 2 x 3.5-hour laboratories.			
teaching methods of delivery:	Scheduled learning: 70 hours Guided independent study: 80 hours		ent study: 80 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No Re-assessment available - laboratory based			
Module coordinator:	Dr C F Rae			
Module teaching staff:	Dr C Rae and others (TBC)			
Additional information from	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff students/timetables.php This link also gives			
Schools:	access to timetables for the modules.			

access to timetables for the modules.

Additional

Schools:

information from

PH4111 Physics Project (BSc) SCOTCAT Credits: 30 SCQF Level 10 Semester Full Year Academic year: 2019/0 Availability restrictions: Normally only in the final year of a Physics BSc programme Planned timetable: Half time in second semester, plus some preparation in first semester.

The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. There is no specific syllabus for this module. Students taking the BSc degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 30 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project and usually also by other members of a research team. Many projects will be carried out in the SchoolÆs research labs, but other arrangements are possible. A pre-project report precedes the experimental/computational/theoretical work of the project, and is expected to be directly relevant to the subsequent experimental studies.

Pre-requisite(s):	Before taking this module you must pass PH3061. Some projects will need learning from specific modules - please contact potential supervisors.		
Anti-requisite(s)	You cannot take this module if you take AS4103 or take AS5101 or take PH5101 or take PH5103 or take PH4796		
Learning and teaching methods of delivery:	Weekly contact: Project students work "half-time" on their project through semester 2. All students must meet weekly with their project supervisor and attend fortnightly meetings with their peer-support group. Most projects are based in research labs in the School, where members of research teams will provide supervision ranging from safety cover to assistance with equipment and discussion of interpretation of results - it is expected that the 20 hours a week will be primarily in this environment.		
	Scheduled learning: 18 hours	Guided independent study: 282 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% As used by St Andrews: Coursework (Review essay, Report and Oral Examination) = 100%		
Re-assessment pattern:	No Re-assessment available - Final year project		
Module coordinator:	Prof P D King		
Module teaching staff:	Prof P King and others (TBC)		
Additional information from Schools:	Please see also the information in the School' https://www.st-andrews.ac.uk/physics/staff_access to timetables for the modules.	s Handbook for Honours modules available via students/timetables.php This link also gives	

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SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Availability restrictions:	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	To be arranged			
and probability; (iii) ba examples; (v) treatme functions; (vi) quanti	asic postulates of quant nt of continuous obser	tum mechanics for obso vables in terms of prob and spin angular mo	s; (ii) vector spaces, Hilbe ervables with discrete spe ability distribution functic menta, Pauli-Schrodinge	ectra; (iv) illustrati ons and the spect
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062			
Learning and	Weekly contact: 3 lectures or tutorials.			
teaching methods of delivery:	Scheduled learning: 3	2 hours	Guided independent st	udy: 118 hours
Accoccment nattorn:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr K K Wan			
Module teaching staff:	Dr K Wan (TBC)			
Additional information from	Please see also the information in the School's Handbook for Honours modules available v https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.			

SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0		<u>l</u>	
Availability restrictions:	Normally only taken in	n the final year of an I	MPhys or MSci program	ime involving the School
Planned timetable:	12.00 noon Wed, Fri,	3.00 pm Mon (TBC)		
Euclidean space; the i cosets, factor groups, i notions of connected similarity transformations.	nvariance group of the somorphisms and hom ness, compactness, an tions, unitary represe the Wigner-Eckart the	e Hamiltonian operat orphisms, direct proc d invariant integrati entations, irreducible	or; the structure of groups; introductions; representation the representations, characteristics, characteristics.	ons in three-dimensional pups: subgroups, classes in to Lie groups, including ory of groups, including tracters, direct production of including calculation or including ca
Pre-requisite(s):	Pre-requisites are compulsory unless you are on a taught postgraduate programme Before taking this module you must (pass PH2011 and pass PH2012) and pass MT2001 or pass MT2501 and pass MT2503) and pass PH3081 or pass PH3082 or (pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062			
Learning and	Weekly contact: 3 lectures or tutorials.			
teaching methods of delivery:	Scheduled learning: 3	2 hours	Guided independe	ent study: 118 hours
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
Assessment pattern.	As used by St Andrew 2-hour Written Exami			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Prof J F Cornwell			
Module teaching staff:	Prof J Cornwell			
Additional	Please see also the information in the School's Handbook for Honours modules available v https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.			

SCOTCAT Credits:	15	SCQF Level 11	Semester	1		
Academic year:	2019/0	2019/0				
Availability restrictions:	Normally only take	en in the final year of an	MPhys or MSci program	nme involving the School		
Planned timetable:	To be arranged					
thereof, including qua simple models using se action principles, field	antization of classic econd quantization, d integrals for boso solving many-body	ccount of the ideas of qual field theories, second path integral approach tons and fermions, the revious quantum problems within.	d quantization of bosor to quantum mechanics a elationship between pa	ns and fermions, solvi and its relation to classion th integral methods a		
Pre-requisite(s):	Before taking this module you must pass PH3012 and pass PH3061 and pass PH3062 and pass 1 module from {PH4038, MT4507} and pass 1 module from {PH4028, mt3503}. Prerequisites, but not the co-requisite, are compulsory unless you are on a taught postgraduate programme.					
Learning and	Weekly contact: 3 lectures or tutorials.					
teaching methods of delivery:	Scheduled learnin	g: 32 hours	Guided independe	ent study: 118 hours		
Assessment pattern:	As defined by QAA Written Examinat	A: ions = 85%, Practical Exa	ıminations = 0%, Course	work = 15%		
Assessment pattern.	As used by St Andrews: 2-hour Written Examination = 85%, Coursework = 15%					
Re-assessment pattern:	Oral Re-assessmer	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr J M J Keeling					
Module teaching staff:	Dr J Keeling (TBC)					
Additional information from	Dr J Keeling (TBC) Please see also the information in the School's Handbook for Honours modules available whittps://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives					

)5 Laser Physics and De	sign				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2019/0				
Availability restrictions:	Normally only taken in	Normally only taken in the final year of an MPhys or MSci programme involving the School			
Planned timetable:	To be arranged				
including relaxation of frequency scanning, of	scillations, Q-switching, lesign analysis of opti and diffraction treatme	cavity dumping and m cally-pumped solid stat	nsient/dynamic behaviour of ode locking; single-frequent de lasers; laser amplifiers; de on how understanding o	ncy selection an unstable optica	
Pre-requisite(s):	Before taking this mod	ule you must pass PH30	07 and pass PH3061 and pa	ss PH3062	
Anti-requisite(s)	You cannot take this m	odule if you take PH518	0 or take PH4034		
Learning and	Weekly contact: 4 lectures or tutorials.				
teaching methods of delivery:	Scheduled learning: 40) hours	Guided independent stud	l y: 110 hours	
Assessment nettern	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
Assessment pattern: As used by St Andrews: 2.5-hour (open notes) Examination = 100%					
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr B D Sinclair				
Module teaching staff:	Dr B Sinclair, Dr H Oha	di, Dr L O'Faolain (TBC)			
Additional information from Schools:		ws.ac.uk/physics/staff_s	Handbook for Honours mo tudents/timetables.php Th		

SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Availability	Normally only taken ir	n the final year of an	MPhys or MSci progran	mme involving the Scho
restrictions:	or as part of MSc Astrophysics.			
Planned timetable: This module covers: ir	To be arranged			
coordinates, covarian postulates of general distances, time interva Schwarzschild exterior	nnian spaces, metric te t derivatives, geodesi relativity: spacetime, als, speeds; reduction of solution, planetary mo Id interior solution, grav	cs, curvature tenso geodesics, field eq f equations of genera tion, bending of light	or, Ricci tensor, Einst uations, laws of phys Il relativity to Newtonia t rays, time delays; obs	ein tensor; fundame ics in curved spaceti in gravitational equatio
Pre-requisite(s):			H3081 or pass PH3082 you are advised to pass	
Learning and	Weekly contact: 3 lectures or tutorials.			
teaching methods of delivery:	Scheduled learning: 3	2 hours	Guided independ	ent study: 118 hours
Assassment nattorn	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, c	apped at grade 7		
Module coordinator:	Dr M Dominik			
Module teaching staff:	Dr M Dominik (TBC)			
	Please see also the information in the School's Handbook for Honours modules available https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also give:			
Additional information from				

2 Quantum Optics				
SCOTCAT Credits:	15	SCQF Level 11	Semester	1
Academic year:	2019/0			
Availability restrictions:	Normally only taken in	Normally only taken in the final year of an MPhys or MSci programme involving the Schoo		
Planned timetable:	To be arranged			
precision experiments quantisation of light, t phase space. The mod	that often probe the vente the vente concept of single light ule considers the quant	ery fundamentals of quant nt modes, the various qu um effects of simple op	otics. Quantum optics descr ntum mechanics. The mod lantum states of light and t tical instruments and analy ultaneous measurements	ule introduces t heir description ses two importa
Pre-requisite(s):	Before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062 and pass PH4028			s MT2506 and
Learning and	Weekly contact: 3 lectures or tutorials.			
teaching methods of delivery:	Scheduled learning: 33	2 hours	Guided independent stud	dy: 118 hours
Accessment nottons	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 100%			
Re-assessment pattern:	Oral Re-assessment, capped at grade 7			
Module coordinator:	Dr N Korolkova			
Module teaching staff:	Dr N Korolkova, Dr F K	oenig (TBC)		
Additional information from Schools:		ws.ac.uk/physics/staff_s	Handbook for Honours mo tudents/timetables.php Th	

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SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2019/0				
Availability		•	MPhys or MSci program	me involving the School,	
restrictions:	or a postgraduate pho	or a postgraduate photonics programme.			
Planned timetable:	To be arranged				
light and solid state s studies of laser cool throughout will be on	ystems in appropriate ing, Bose-Einstein cor how such quantum sys	quantum states and densation, quantum tems may actually tur	l observe their behavio dots and quantum c	cles, ensembles of atoms our. The module include computing. An emphasi in the future. The modul oic.	
Pre-requisite(s):	Undergraduate - before taking this module you must (pass PH3081 or pass PH3082 or pass MT2506 and pass MT2507) and pass PH3061 and pass PH3062. Postgraduate photonics students should have significant prior knowledge of quantum mechanics.				
Learning and teaching methods of	Weekly contact: 3 led presentations during t		-hour research lab visit,	3 hours student	
delivery:	Scheduled learning: 3	0 hours	Guided independe	ent study: 120 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10%				
Assessment pattern.	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%				
Re-assessment pattern:	Oral Re-assessment, capped at grade 7				
Module coordinator:	Dr D Cassettari				
Module teaching staff:	Dr D Cassettari (TBC)				
Additional					
information from	Please see also the information in the School's Handbook for Honours modules available via https://www.st-andrews.ac.uk/physics/staff students/timetables.php This link also gives				
Schools:	access to timetables for		ii_studeiits/tiiiietabies.	prip Triis iirik aiso gives	

PH5016 Biophotonics **SCOTCAT Credits:** 15 SCQF Level 11 Semester 1 Academic year: 2019/0 **Availability** Normally only taken in the final year of an MPhys or MSci programme involving the School, restrictions: or a postgraduate photonics programme. Planned timetable: To be arranged The module will expose students to the exciting opportunities offered by applying photonics methods and technology to biomedical sensing and detection. A rudimentary biological background will be provided where needed. Topics include fluorescence microscopy and assays including time-resolved applications, optical tweezers for cell sorting and DNA manipulation, photodynamic therapy, optogenetics, lab-on-a-chip concepts and bio-MEMS. Two thirds of the module will be taught as lectures, including guest lectures by specialists, with the remaining third consisting of problem-solving exercises, such as writing a specific news piece on a research paper, assessed tutorial sheets and a presentation. A visit to a biomedical research laboratory using various photonics methods will also be arranged. Before taking this module you must (pass 1 module from {PH3081, PH3082} or pass 2 Pre-requisite(s): modules from {MT2506, MT2507}) and pass 1 module from {PH4034, ph4035}. Prerequisites are compulsory unless you are on a taught postgraduate programme. Weekly contact: 3 lectures/tutorials. Learning and teaching methods of Scheduled learning: 31 hours Guided independent study: 119 hours delivery: As defined by QAA: Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10% Assessment pattern: As used by St Andrews: 2-hour Written Examination = 80%, Coursework (including presentation)= 20% Re-assessment Oral Re-assessment, capped at grade 7 pattern: Module coordinator: Dr J C Penedo-Esteiro Module teaching Dr C Penedo-Esteiro, Prof K Dholakia, Dr M Schubert, Prof F Gunn-Moore (TBC) staff: **Additional** Please see also the information in the School's Handbook for Honours modules available via

access to timetables for the modules.

https://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives

information from

Schools:

SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2019/0	2019/0			
Availability	Normally only take	n in the final year of an	MPhys or MSci program	me involving the Schoo	
restrictions:	or as part of MSc A	strophysics.			
Planned timetable:	To be arranged				
techniques for sampling radiation field, pressur codes; code speed-up	ng from probability or re, temperature, and techniques and para ssment comprising	distribution functions; a d ionisation structure; p illel computing; three-d homework questions a	in the module: recap of a simple isotropic scatte programming skills requi imensional codes. The m nd small projects where	ring code; computing the red to write Monte Car nodule assessment will b	
Pre-requisite(s):	Postgraduates: msc astrophysics students must discuss their prior learning with their adviser Undergraduates: before taking this module you must pass PH2012 and pass at least 1 module from {AS3013, PH3080, PH3081, ph3082}.				
Learning and teaching methods of	Weekly contact : 3 hours of lectures (x 6 weeks), 1-hour tutorials (x 5 weeks), during semester 3 x 3 hour supervised computer lab sessions				
delivery:	Scheduled learning	g: 32 hours	Guided independe	ent study: 118 hours	
	As defined by QAA: Written Examinations = 25%, Practical Examinations = 25%, Coursework = 50%				
Assessment pattern:	As used by St Andrews: Coursework (worksheets = 50%, 3-hour computing test = 25%, 1-hour Class Test = 25%) = 100%				
Re-assessment pattern:	No Re-assessment	available - laboratory b	ased		
Module coordinator:	Dr K Wood				
Module teaching staff:	Dr K Wood (TBC)				
Jtuii.	Please see also the information in the School's Handbook for Honours modules available whttps://www.st-andrews.ac.uk/physics/staff_students/timetables.php This link also gives access to timetables for the modules.				

PH5024 Modern Topics in Condensed Matter Physics SCOTCAT Credits: SCQF Level 11 Semester 1 2019/0 Academic year: **Availability** Available only to those in the final year of an MPhys or MSci programme restrictions: Planned timetable: To be arranged This module links with ongoing research in this area in the School, and includes the rich structural and electronic phases that can be stabilised at surfaces of materials and the physics of strongly correlated electron materials. It also covers some experimental techniques commonly used to characterise these, such as quantum oscillations, angle-resolved photoemission spectroscopy, and scanning tunnelling microscopy and spectroscopy. There is an emphasis on developing skills in critical reading of the scientific literature, presenting relevant works in class discussions, and performing computations. Tutorial sessions will be used to provide constructive feedback on problem sheets. Full-class discussions in a journal club style will aid in developing understanding of complex topics and critical reading of research papers. Before taking this module you must pass 4 modules from {PH3061, PH3062, PH4039, PH4044} and (pass 1 module from {PH3081, PH3082} or pass 2 modules from {MT2506, Pre-requisite(s): MT2507)) and pass 1 module from {PH4037, PH4041} and pass 1 module from {PH3080, Weekly contact: 3 hours of lectures (x 7 weeks), 1-hour tutorials (x 4 weeks), 3-hour Learning and presentations (x 2 weeks) teaching methods of delivery: Scheduled learning: 31 hours Guided independent study: 119 hours As defined by QAA: Written Examinations = 0%, Practical Examinations = 70%, Coursework = 30% Assessment pattern: As used by St Andrews: Coursework = 100% Re-assessment No Re-assessment available - assignment based pattern: Module coordinator: Prof P D King Module teaching Prof P King, Prof P Wahl, Dr C Hooley, Dr B Braunecker (TBC) staff: **Additional** Please see also the information in the School's Handbook for Honours modules available via information from https://www.st-andrews.ac.uk/physics/staff students/timetables.php This link also gives

access to timetables for the modules.

Schools:

PH5025 Nanophotonics SCOTCAT Credits: 15 SCQF Level 11 Semester 1 Academic year: 2019/0 Availability Available only to students in a taught postgraduate programme. or the final year of an MPhys Honours Programme Planned timetable: To be arranged

Nanophotonics deals with structured materials on the nanoscale for the manipulation of light. Photonic crystals and plasmonic metamaterials are hot topics in contemporary photonics, and form part of the School's research programme. The properties of these materials can be designed to a significant extent via their structure. Many of the properties of these nanostructured materials can be understood from their dispersion diagram or optical band-structure, which is a core tool that will be explored in the module. Familiar concepts such as optical waveguides and cavities, multilayer mirrors and interference effects will be used to explain more complex features such as slow light propagation and high Q cavities in photonic crystal waveguides and supercontinuum generation in photonic crystal fibres. Propagating and localized plasmons will be explained and will include the novel effects of super-lensing and advanced phase control in metamaterials.

Pre-requisite(s):	Undergraduates: before taking this module you take PH3082) and (take PH4027 or take PH403 students should be familiar with maxwell's equipment.	34 or take PH4035) Postgraduates:	
Anti-requisite(s)	You cannot take this module if you take PH518	3	
Learning and	Weekly contact: 3 lectures/tutorials (x 10 weekly contact)	eks)	
teaching methods of delivery: Scheduled learning: 30 hours Guided independent		Guided independent study: 120 hours	
A	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%		
Re-assessment pattern:	Oral Re-assessment, capped at grade 7		
Module coordinator:	Dr A Di Falco		
Module teaching staff:	Dr A Di Falco, Dr L O'Faolain (TBC)		
Additional information from Schools:	Please see also the information in the School's https://www.st-andrews.ac.uk/physics/staff_staccess to timetables for the modules.		

PH5101 Physics Project (MPhys) SCOTCAT Credits: 60 SCQF Level 11 Semester Full Year Academic year: 2019/0 Availability Normally available only to those in the final year of an MPhys Physics or MSci Chemistry and restrictions: Physics degree programme Planned timetable: Full time in second semester, following some work in first.

The project aims to develop students' skills in searching the physics literature and in experimental design, the evaluation and interpretation of data, and in the presentation of results. There is no specific syllabus for this module. Students taking the MPhys degree select a project from a list offered, and are supervised by a member of staff. Project choice and some preparatory work is undertaken in semester one, but normally most of the 60 credits' worth of work is undertaken in semester two. The aim is that students provide the intellectual drive for the project work, and should take on a role similar to that of a research student in the School. Support will be offered by the academic staff member(s) supervising the project and usually also by other members of a research team. Many projects will be carried out in the School's research labs, but other arrangements are possible. A pre-project report precedes the experimental/computational/theoretical work of the project, and is expected to be directly relevant to the subsequent experimental studies.

Pre-requisite(s):	Before taking this module you must pass PH3 specific modules - please contact potential su	, ,	
Anti-requisite(s)	You cannot take this module if you take AS41 PH5103 or take PH4796	03 or take AS5101 or take PH4111 or take	
Learning and teaching methods of delivery:	2. All students must meet weekly with their p meetings with their peer-support group. Mos School, where members of research teams wi	st projects are based in research labs in the Ill provide supervision ranging from safety ssion of interpretation of results - it is expected	
	Scheduled learning: 21 hours	Guided independent study: 579 hours	
Assessment	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
pattern:	As used by St Andrews: Coursework (Review essay, Report, and Oral E	Examination) = 100%	
Re-assessment pattern:	No Re-assessment available - Final year projec	ct	
Module coordinator:	Prof P D King		
Module teaching staff:	Prof P King and others (TBC)		
Additional information from Schools:	Please see also the information in the School' https://www.st-andrews.ac.uk/physics/staff_access to timetables for the modules.	s Handbook for Honours modules available via students/timetables.php This link also gives	

SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2019/0		-	<u>.</u>
Availability restrictions:	Available only to	those in the final year of	an MPhys programme	in Theoretical Physics
Planned timetable:	Full time for sec	ond semester following so	me work in first.	
design and implement interpretation of data taking the MPhys the staff. Project choice worth of work is und work, and should tal academic staff mem students will mee computational/theo	nentation of invita, and in the pre- eoretical physics of and some prepara lertaken in semes ke on a role simila aber(s) supervisin et fortnightly weretical work of the	earch aims to develop studestigations in theoretical esentation of results. The degree select a project from the two. The aim is that start to that of a research start to that of a research start to the project. In addition with their peer support a project, and is expected earning from specific modes.	I/computational physing is no specific syllabum a list offered, and are a semester one, but nor udents provide the integradent in the School. Sunto weekly meetings with group. A pre-projeto be directly relevant	cs, in the evaluation is for this module. Stue supervised by a mem mally most of the 60 cullectual drive for the poport will be offered with the project supe ect report precede to the subsequent st
Pre-requisite(s):	Some projects w	vill need learning from spe fore taking this module yo	cific modules - please c	·
Anti-requisite(s)	You cannot take this module if you take PH5102 or take PH5101 or take PH4111 or take AS4103 or take AS5101 or take PH4796			
Learning and teaching methods of delivery:	project. All stude meetings with theoretical phys with their super	spend all their time in s th their project supervi Most of their time will b ion, though with the o onically. In addition, all eoretical physics resear	sor, and attend fortnig e spent working on oportunity to discuss t theoretical physics pr	
	Scheduled learn	ing: 36 hours	Guided independ	lent study: 564 hours
Assessment	As defined by Q Written Examin	AA: ations = 0%, Practical Exar	minations = 0%, Course	work = 100%
pattern:	As used by St Ar Coursework (re	ndrews: view essay, report, oral ex	amination) = 100%	
	No Re-assessment available - Final year project			
Re-assessment pattern:	No Re-assessme	nt available - Final year pr		
	Dr J M J Keeling	nt available - Final year pr	oject	
pattern: Module			ojeci	_